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News Service

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CIESE is selected one of the three finalists for the EdNET 2004 awards

Center cited for outstanding set of entries in the Not-for-Profit HERO category

HOBOKEN, N.J. — The Center for Innovation in Engineering and Science Education (CIESE), located at Stevens Institute of Technology, has been selected as one of the three finalists in an outstanding set of entries in the Not-for-Profit HERO category of the EdNET 2004 awards.

The EdNET Industry Awards are the only educational technology awards that honor companies and non-profit organizations that have either made significant contributions to education or industry growth, or show great promise to become a significant player in the industry in coming years. Nelson B. Heller & Associates will announce the 2004 winners during an awards banquet held September 28 at the EdNET 2004 conference in Chicago.

Meg Turner, Manager of District Outreach Programs for CIESE, will be attending the banquet to acknowledge this recognition for CIESE, who is a finalist along with the Florida Virtual School and the NASA Center for Distance Learning.

About CIESE

CIESE was founded in 1988 to improve K-12 science and mathematics education through the use of technology. Drawing upon Stevens' years of experience as the first college in the country to require students to own a computer (1982), early programs utilized mathematics "tool" software for exploration of mathematical concepts at the high-school level.

Since 1988, programs and activities have reached more than 20,000 educators worldwide, received grants and contracts totaling approximately \$22 million, and have received accolades from the White House Office of Science and Technology Policy, the American Association for the Advancement of Science, the National Science Teachers Association, and others.

Dedicated to improving K-16 STEM (science, technology, engineering and mathematics) education through the meaningful and effective integration of technology, CIESE fosters the use of research-based instructional methodologies and technologies to improve and pioneer novel technologies to explore and better understand their impact on improved education and society.

CIESE collaborates with K-12 and university educators, researchers, policymakers and educational organizations to develop curriculum materials, conduct professional development programs, and research new methodologies to strengthen STEM education.

About Stevens Institute of Technology

Established in 1870, Stevens offers baccalaureate, masters and doctoral degrees in engineering, science, computer science, management and technology management, as well as a baccalaureate in the humanities and liberal arts, and in business and technology. The university has enrollments of approximately 1,740 undergraduates and 2,600 graduate students. Additional information may be obtained from its web page at www.Stevens.edu.

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